

Cam Hopton Primary School Whole School Provision Mapping

Area of Need	Provision for all pupils Wave 1	Catch-up additional support Wave 2	SEND Wave 3
<p>Cognition and Learning</p> <p>This includes children who have difficulty with learning, thinking and understanding or who have developmental delay. They may have features of moderate, severe or profound learning difficulties or specific learning difficulties (dyslexia and dyspraxia).</p>	<ul style="list-style-type: none"> • Quality First Teach • Differentiated curriculum planning, activities and outcome. • Differentiated delivery. • Guided and group sessions. • Visual timetable • Visual/ practical resources • Access to practical equipment, 100 squares, sound mats, tricky words, dictionaries, writing frames. • TA support in class at least 50% of timetable. 	<ul style="list-style-type: none"> • Talk Boost (EYFS and KS1) • Rapid Maths • Rapid Writing • Phonic Booster - additional sessions • Booster maths - additional sessions • Booster literacy - additional sessions • Apples and Pears • Additional guided reading sessions • Dancing Bears • Formation and handwriting support • In class TA targeted support • Multi- sensory spelling practice • Dough Gym 	<ul style="list-style-type: none"> • Toe by Toe (SEN HLTA) • Speech and Language Target sessions (SEN HLTA) • Intense maths support (SEN HLTA) • Intense literacy support (SEN HLTA) • Intense phonic support (SEN HLTA) • The Write Path - handwriting support • Phonological Awareness Training Programme (PAT) • Alpha to Omega (spelling programme)
<p>Communication and Interaction</p> <p>This includes children with speech and language difficulties and disorders and autistic spectrum disorders including Asperger's Syndrome.</p>	<ul style="list-style-type: none"> • Quality First Teach • Differentiated curriculum planning, activities and outcome, including simplified language • Increased visual prompts • Visual timetables • In class TA targeted support • Structured routines, school and class 	<ul style="list-style-type: none"> • In class TA support focus on speech and language • Talk Boost (EYFS and KS1) • Social stories • TA targeted support 	<ul style="list-style-type: none"> • Speech and Language therapy input and guided support 1-1 (SEN HLTA) • C and I team input and resources 1-1 • Language for Thinking • Rhodes to Language • Speech and Language referral service
<p>Social, emotional and mental health needs.</p> <p>Pupils with social, emotional, mental and behavioural needs cover the full range of ability and severity. Their behaviours present a barrier</p>	<ul style="list-style-type: none"> • Whole School behaviour Policy • Whole school system - Good to be Green • Whole school and class rules • Class and whole school reward and sanctions systems 	<ul style="list-style-type: none"> • Small group support and social stories (as and when appropriate) • Time out sessions with TA as appropriate 	<ul style="list-style-type: none"> • Individual support sessions 1-1 SEN HLTA • Individual reward system • Home- school record/ diary • Access to CYPS (children and young person's services)

<p>to learning and persist despite the implementation of an effective school behaviour policy and personal/social curriculum. They may be withdrawn or isolated, disruptive and disturbing, have immature social skills or present challenging behaviours.</p>	<ul style="list-style-type: none"> • Circle Time- PSED 		<ul style="list-style-type: none"> • School Nurse advisory service
<p>Sensory and Physical This includes children with a range of significant visual or hearing difficulties and children with physical disabilities which impede their learning in school and their ability to take part in the curriculum.</p>	<ul style="list-style-type: none"> • Differentiated planning, resources and outcomes linked to area of difficulty. • Staff aware of difficulty to ensure child is sat within classroom in a good position to see and hear teacher. • Writing slopes available • Pencil grips • Enlarged resources • TA support in class 	<ul style="list-style-type: none"> • Fizzy programme- small group • Additional support - gross and fine motor control • Dough Gym 	<ul style="list-style-type: none"> • Physiotherapy programme 1 -1